

Role of Lesson Planning in Comparative Study of B.Ed Programme Offered in Government College for Elementary Teachers and Public Sector Universities

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Impact of Lesson Planning In Learning of Prospective Teachers at

B.Ed Level in Muzaffar Garh District

Abstract

A lesson Plan is a teacher's detailed description of the course of instruction for one class. A daily lesson Plan is developed by a teacher to guide class instruction. Details will vary depending on the preference of the teacher. A well developed lesson plan reflects the interest and needs of students. Lesson Plan focus on the concept or skill which you intend to teach. Objectives of the Study were 1. To analyse the role of lesson planning in teaching learning process 2. To find the instructional difficulties in preparing lesson plan. 3. To suggest the measures for the effective use of lesson plan . B.Ed students of GCET Kot Addu, B.Ed students of GCET Muzaffargarh, B.Ed students of University of Sargodha and B.Ed students of BZU Multan were the population of the study. 50 students were randomly selected as a sample. A questionnaire comprised 15 items was administered to the samples. 60% respondents opined that lesson planning helps in achieving the objectives. 46% respondents were of the opinion that lesson planning has a scope of involving students in class room activities. Findings shows that lesson planning create positive impact in learning of prospective teachers at B.Ed level.

Keywords: Impact instructions population, Sample, questionnaire, administration prospective teachers

Introduction

A lesson plan is a teacher's detailed description of the course of instruction for one class. A daily lesson plan is developed by a teacher to guide class instruction. Details will vary depending on the preference of the teacher, subject being covered, and the need and curiosity of children. There may be requirements mandated by the school system regarding the plan. A well-developed lesson plan reflects the interests and needs of students. It incorporates best practices for the educational field. The lesson plan correlates with the teacher's philosophy of education, which is what the teacher feels is the purpose of educating the students.

Developing a Lesson Plan

- Key Components of Lesson Plan are profile, objectives, Materials/Equipments, Procedures, Assessment.
- While there are many formats for a lesson plan, most lesson plans contain some or all of these elements, typically in this order:
- Title of the lesson
- Time required to complete the lesson
- List of required materials
- List of objectives, which may be behavioral objectives (what the student can do at lesson completion) or knowledge objectives (what the student knows at lesson completion)
- The set (or lead-in, or bridge-in) that focuses students on the lesson's skills or concepts—these include showing pictures or models, asking leading questions, or reviewing previous lessons.
- An instructional component that describes the sequence of events that make up the lesson, including the teacher's instructional input and guided practice the students use to try new skills or work with new ideas.

- Independent practice that allows students to extend skills or knowledge on their own.
- A summary, where the teacher wraps up the discussion and answers questions.
- An evaluation component, a test for mastery of the instructed skills or concepts such as a set of questions to answer or a set of instructions to follow.
- Analysis component the teacher uses to reflect on the lesson itself —such as what worked, what needs improving.
- A continuity component reviews and reflects on content from the previous lesson.

Methodology

The study was of a survey type. Prospective teachers of GCET Kot Addu, GCET Muzaffargarh, University of Sargodha, Baha Uddin Zakriya Multan were the population of the study. 50 prospective teachers were selected randomly as a sample from the population. A questionnaire comprised 15 items of likert scale was prepared . After pilot testing, statements of some questions were revised. After revision questionnaire was administered to the sample by personally contacting them in their respective GCETs and Universities. Responses were strongly agree, agreed, uncertain, disagree and strongly disagree. Data was interpreted by simple percentage.

Analysis

For the analysis of the data, the data was arranged in tables as given below:-

Table No. 1

Item No.	Statement	Level	Frequency	%
1	Lesson planning organizes teacher's work	SA	24	48
		A	20	40
		UC	3	6
		DA	2	4
		SD	1	2
Total			50	100

88% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 6% not responded.

Table No. 2

Item No.	Statement	Level	Frequency	%
2	Lesson planning helps in achieving the objectives	SA	20	40
		A	10	20
		UC	8	16
		DA	5	10
		SD	2	4
Total			50	100

60% respondents opined that lesson planning organizes teacher's work. While 14% respondents are disagreed with the statements and 16% not responded.

Table No. 3

Item No.	Statement	Level	Frequency	%
3	Lesson planning helps in time management for the delivery of lesson	SA	18	36
		A	10	20
		UC	10	20
		DA	4	8
		SD	8	16
Total			50	100

56% respondents opined that lesson planning organizes teacher's work. While 22% respondents are disagreed with the statements and 20% not responded.

Table No. 4

Item No.	Statement	Level	Frequency	%
4	Lesson planning has a scope of involving student in classroom activities	SA	15	30
		A	8	16
		UC	6	12
		DA	10	20
		SD	11	22
Total			50	100

46% respondents opined that lesson planning organizes teacher's work. While 42% respondents are disagreed with the statements and 12% not responded.

Table No. 5

Item No.	Statement	Level	Frequency	%
5	Lesson planning stimulates a teacher to study his subject keenly	SA	22	44
		A	20	40
		UC	3	6
		DA	3	6
		SD	2	4
Total			50	100

88% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 6% not responded.

Table No. 6

Item No.	Statement	Level	Frequency	%
6	In lesson planning individual differences are kept in mind.	SA	8	16
		A	4	8
		UC	10	20
		DA	18	36
		SD	10	20
Total			50	100

24% respondents opined that lesson planning organizes teacher's work. While 56% respondents are disagreed with the statements and 20% not responded.

Table No. 7

Item No.	Statement	Level	Frequency	%
7	Lesson planning helps in choosing effective method of teaching	SA	23	46
		A	20	40
		UC	5	10
		DA	1	2
		SD	1	2
Total			50	100

86% respondents opined that lesson planning organizes teacher's work. While 4% respondents are disagreed with the statements and 10% not responded.

Table No. 8

Item No.	Statement	Level	Frequency	%
8	Lesson planning makes lesson attractive due to the use of A.V. Aids	SA	24	48
		A	20	40
		UC	3	6
		DA	1	2
		SD	2	4
Total			50	100

88% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 6% not responded.

Table No.9

Item No.	Statement	Level	Frequency	%
9	Lesson planning helps in partial recapitulation of the students	SA	20	40
		A	19	38
		UC	6	12
		DA	2	4
		SD	3	6
Total			50	100

78% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 12% not responded.

Table No. 10

Item No.	Statement	Level	Frequency	%
10	Lesson planning promotes the activity based teaching	SA	24	48
		A	18	36
		UC	4	8
		DA	2	4
		SD	2	4
Total			50	100

84% respondents opined that lesson planning organizes teacher's work. While 8% respondents are disagreed with the statements and 8% not responded.

Table No. 11

Item No.	Statement	Level	Frequency	%
11	It is easy to plan the lesson	SA	16	32
		A	8	16
		UC	9	18
		DA	8	16
		SD	9	18
Total			50	100

48% respondents opined that lesson planning organizes teacher's work. While 34% respondents are disagreed with the statements and 18% not responded.

Table No. 12

Item No.	Statement	Level	Frequency	%
12	It is easy to teach all the subjects with the help of lesson plan.	SA	20	40
		A	14	28
		UC	6	12
		DA	5	10
		SD	5	10
Total			50	100

68% respondents opined that lesson planning organizes teacher's work. While 20% respondents are disagreed with the statements and 12% not responded.

Table No. 13

Item No.	Statement	Level	Frequency	%
13	Lesson planning create a sequence in delivery of the lesson	SA	20	40
		A	25	50
		UC	2	4
		DA	1	2
		SD	2	4
Total			50	100

90% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 4% not responded.

Table No. 14

Item No.	Statement	Level	Frequency	%
14	Prospective teachers gets mastery over the lesson plan during teaching practice	SA	18	36
		A	22	44
		UC	5	10
		DA	3	6
		SD	2	4
Total			50	100

80% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 10% not responded.

Results

After the interpretation of the data the results of the interpretations are given as under:-

1. 88% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 6% not responded. (**Table.1**)
2. 60% respondents opined that lesson planning organizes teacher's work. While 14% respondents are disagreed with the statements and 16% not responded. (**Table.2**)
3. 56% respondents opined that lesson planning organizes teacher's work. While 22% respondents are disagreed with the statements and 20% not responded. (**Table.3**)
4. 46% respondents opined that lesson planning organizes teacher's work. While 42% respondents are disagreed with the statements and 12% not responded. (**Table.4**)
5. 88% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 6% not responded. (**Table.5**)
6. 24% respondents opined that lesson planning organizes teacher's work. While 56% respondents are disagreed with the statements and 20% not responded. (**Table.6**)
7. 86% respondents opined that lesson planning organizes teacher's work. While 4% respondents are disagreed with the statements and 10% not responded. (**Table.7**)

8. 88% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 6% not responded. **(Table.8)**
9. 78% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 12% not responded. **(Table.9)**
10. 84% respondents opined that lesson planning organizes teacher's work. While 8% respondents are disagreed with the statements and 8% not responded. **(Table.10)**
11. 48% respondents opined that lesson planning organizes teacher's work. While 34% respondents are disagreed with the statements and 18% not responded. **(Table.11)**
12. 68% respondents opined that lesson planning organizes teacher's work. While 20% respondents are disagreed with the statements and 12% not responded. **(Table.12)**
13. 90% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 4% not responded. **(Table.13)**
14. 80% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 10% not responded. **(Table.14)**

Discussion

Study was to find the Role of Lesson Planning in Comparative Study of B.Ed Programme offered in Government College for Elementary Teachers and Public Sector Universities. For this purpose 50 prospective teachers were selected randomly as a sample from both stake holders. Questioner was developed as a research tool for the collection of the data. Questionnaire was distributed to the prospective teachers. Questionnaire comprised 15 items of likert scale strongly agree, agreed, uncertain, disagree and strongly disagree. Percentage was calculated. 88% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 6% not responded. 60% respondents opined that lesson planning organizes teacher's work. While 14% respondents are disagreed with the statements and 16% not responded. 56% respondents opined that lesson planning organizes teacher's work. While 22% respondents are disagreed with the statements and 20% not responded. 46% respondents opined that lesson planning organizes teacher's work. While 42% respondents are disagreed with the statements and 12% not responded. 88% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 6% not responded. 24% respondents opined that lesson planning organizes teacher's work. While 56% respondents are disagreed with the statements and 20% not responded. 86% respondents opined that lesson planning organizes teacher's work. While 4% respondents are disagreed with the statements and 10% not responded. 88% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 6% not responded. 78% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 12% not responded. 84% respondents opined that lesson planning organizes teacher's work. While 8% respondents are disagreed with the statements and 8% not responded. 48% respondents opined that lesson planning organizes teacher's work. While 34% respondents are disagreed with the statements and 18% not responded. 68% respondents opined that lesson planning organizes teacher's work. While 20% respondents are disagreed with the statements and 12% not responded. 90% respondents opined that lesson planning organizes teacher's work. While 6% respondents are disagreed with the statements and 4% not responded. 80% respondents opined that lesson planning organizes teacher's work. While 10% respondents are disagreed with the statements and 10% not responded.

Recommendations

1. Teacher should design the lesson plan according to the mental level of the students.
2. Teacher should prepare activity based lesson plan.
3. Teacher should organize the lesson plan in which A.V Aids are used.
4. Teach should design the lesson plan in short size.
5. Teacher should prepare time bonded lesson plan.

Abbreviations

B.Ed	(Bachelors of Education)
GCET	(Government College for Elementary Teacher)
UOS	University of Sargodha
BZU	Baha Uddin Zakriya Multan

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QUESTIONNAIRE

Name: _____ Gender: _____
 Age: _____ Qualification: _____
 Teaching Experience: _____
 Administration Experience: _____
 Institution Name: _____
 SA = Strongly A = Agreed UC = Uncertain D = Disagreed
 SD = Strongly Disagreed

Responses are given in the form of statement kindly tick the suitable one.

Sr.No	Statement	SA	A	UC	D	SD
1	Lesson planning organizes teacher’s work					
2	Lesson planning helps in achieving the objectives					
3	Lesson planning helps in time management for the delivery of lesson					
4	Lesson planning has a scope of involving student in classroom activities					
5	Lesson planning stimulates a teacher to study his subject keenly					
6	In lesson planning individual differences are kept in mind.					
7	Lesson planning helps in choosing effective method of teaching					
8	Lesson planning makes lesson attractive due to the use of A.V. Aids					
9	Lesson planning helps in partial recapitulation of the students					
10	Lesson planning promotes the activity based teaching					
11	It is easy to plan the lesson					
12	It is easy to teach all the subjects with the help of lesson plan.					
13	Lesson planning create a sequence in delivery of the lesson					
14	Prospective teachers gets mastery over the lesson plan during teaching practice					
15	Suggest the measures for the effective use of lesson plan.					